Global Corruption, Good Governance, and The United Nations Convention Against Corruption, Live Video Course with Ukraine (4 Universities) and the United States (1 University) Spring 2017

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Washington & Lee University School of Law
Presentation at: Yaroslav Mudryi National Law University
5 October 2017
Yaroslav Mudryi National Law University (Kharkiv)

Ukrainian Catholic University
LL.M in Human Rights Program (Lviv).

Yuri Fedkovych Law School
(Chernivtsi)

National University “Odesa Law Academy” (Odesa)
WASHINGTON & LEE UNIVERSITY, 1749

New York City

Washington DC

Washington & Lee University
Lexington, VA
3 hour car ride from DC
### Spring Semester 2017

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- **USA teaching**
- **USA / UCU teaching only**
- **Ukrainian teaching only**
- **Joint participation**
- **Spring Break (USA)**

Classes met together on-line via WebEx for 2 hours based on overlapping academic calendars. Ukraine 1500-1700 USA 0800 – 1000

Due to Calendar W&L course met in January And Ukrainian course met in late April and most of May.

Other class meetings arranged at each school at Professor’s determination.
UNODC/UNCAC On Line Modules

• Students at all schools were also required to complete at the UNODC Global eLearning Program Site the Anti-Corruption Course in its Learning Management System. The course consists of two eLearning modules:

• "Introduction to Anti-corruption" and "Advanced Anti-corruption: Prevention of Corruption".

• The course has been designed by experts from the Corruption and Economic Crime Branch of UNODC and has the objective to improve the learners' understanding of the provisions of the United Nations Convention against Corruption (UNCAC). Upon completion of each module, learners receive a certificate.

Joint Course Study Focus

• Joint Course Work: Study Key Provisions of the United Nations Convention Against Corruption (UNCAC) as relevant to Ukraine, USA and selected other countries, focused on the UNCAC Peer Review Mechanism and its reports.

• Chapter II Preventive measures.

• Chapter III Criminalization and law enforcement

• Chapter IV – International Cooperation

• Chapter V Asset Recovery

• Substantial selected readings available on-line.
Joint Course Comparative Focus Example

- Comparative study of Peer Review Executive Summaries for selected countries and Ukraine or United States:
- Each school had two countries for comparison and 15 minutes with the additional time used for questions and discussions on the presentation.
- Kharkiv: Lithuania and Brazil,
- L’viv UCU: Sweden and Slovenia
- Chivernisti: Poland and Georgia
- Odessa: Canada - Moldova
- W&L: Albania and Mexico
- State Party Peer Executive Summaries found at:
## Ukraine

**Signature date:** 11 December 2003  
**Ratification date:** 2 December 2009

### Review cycle: 1 (Chapter III and IV)

- **Year:** 1
- **Reviewing country from the same region:** Slovenia
- **Other reviewing country:** Poland
- **Country visit:** 27-29 February 2012
- **Other stakeholders involved in review:** No

**Governmental experts list:**
- English

**Self-assessment checklist:**
- English
- French
- Spanish
- Russian
- Arabic
- Chinese

**Executive Summary:**
- English

**Country Report:**
- English

Ukraine Separate Assignments

• 7 Modules with the main aims of the course

• “to explore the nature of corruption as asocial phenomena; to understand the meaning of "corruption", it’s features, types and consequences; to learn the peculiarities of legal regulation of preventing and combating corruption; to master the knowledge of the principles and mechanisms of prevention and combating of corruption; to form students' knowledge, skills and abilities of the application of anti-corruption legislation; to learn international experience in combating corruption; students acquiring knowledge about anti-corruption system of Ukraine; gaining knowledge of how to remedy the consequences of offenses related to corruption; to form modern values lawyer.”
W&L Separate Assignments

• Can law students effectively teach corruption concepts in short-time to high school students?
  • Corruption is complex to define in all its dimensions
  • Issues of scale
  • Criminal corruption vs. corrupt behavior
  • UNCAC purpose
  • E4J - Positive ethical behaviors in secondary schools
EXAMPLE OF A POSITIVE RESULT: WAYS TO AVOID CORRUPT BEHAVIOR

• Work and negotiate with classmates and school organizations.

• Clear and specific guidelines to ensure student run activities promote disclosure and transparency.

• Request high schools create ethics courses and promote anti-corruption policies in other courses.

• Promote high school meetings that are open to both students and parents regarding high school activities.

• Train high school students how to model ethical behavior and recognize corrupt behavior.
COURSE CONCLUSION: INTERNATIONAL ACADEMIC WORKSHOP

Strengthening The Academia’s Capacity To Provide Quality Anti-corruption Education And Develop Anti-corruption Cooperation In Ukraine

April 13 – 14, 2017
Kyiv, Ukraine
AIMS AND OBJECTIVES

• Discussing the current issues and trends in the field of anti-corruption activities in the academia and in society in general;

• Developing, presenting and discussing the concepts of community anti-corruption service projects to be implemented as part of students’ course work within the international online anti-corruption course;

• Strengthening and empowering the existing academic anti-corruption network as well as developing the links between the law schools, civil society organizations, and public authorities for the purposes of implementing joint anti-corruption projects.
LESSONS LEARNED

- Increase Transparency in Government and the Judiciary
- Program Awareness - Limiting Harmful Russian Ideology
- Interaction between Civil Servants and Public
- Establish and Enforce Professional Ethics Standards
- Increase Accountability through Throwing of Government and the Judiciary
- Support Champions to Advise Anti-Corruption
ANTICORRUPTION EDUCATION FOR LAW STUDENTS
INTERNATIONAL ACADEMIC WORKSHOP

Strengthening The Academia’s Capacity To Provide Quality Anticorruption Education And Develop Anti-corruption Cooperation In Ukraine

Final Resolution and Action Plan

April 13 – 14, 2017
Participants who took part in this International Academic Workshop:

- **Recommend** that Ukrainian Law Schools consider the possibility of implementing the Honor System, or similar mechanism, that was introduced by Washington & Lee University School of Law (USA).

- **Recommend** that Ukrainian Law Schools enact a comprehensive approach to the legal study of anti-corruption including case studies, simulations, moot courts, etc.
• **Recommend** developing and/or building partnerships with willing institutions and other stakeholders (International donors, NGOs, government authorities, private sector entities, etc.) in order to promote anti-corruption education, research and other academic and social efforts.

• **Recommend** implementation of projects that were proposed by the students of participating Ukrainian Law Schools, and then exchange the experiences for further development and implementation in other Law Schools.

• **Recommend** enhancing partnerships between W&L Law School and other foreign law schools, with Ukrainian Law Schools on anti-corruption issues, in particular to improve online international anti-corruption courses and promote anti-corruption education in Ukraine.
• **Recommend** sharing articles, case studies, presentations and other informational resources between participating law schools which are used in the national component of the online international anti-corruption courses.

• **Recommend** that the Ministry of Education and the Ministry of Justice facilitate the Ukrainian Law Schools in developing, in the near future, a plan for establishing a national platform for exchange of domestic and international experiences and knowledge for the continuing development of anti-corruption courses.
• **Acknowledge and Thank USAID / New Justice Project** for its significant support in the development of the Ukrainian anti-corruption law courses, and;

• **Recommend and Request** that USAID continue to support the Yaroslav Mudryi National Law University, The Ukrainian Catholic University Law School, National University “Odesa Law Academy”, Yuri Fedkovych Law School, and W&L Law School, in particular with consulting and supporting the implementation of the above mentioned recommendations.
We Thank USAID For The Tremendous Support