

Anti-Corruption Academic Initiative

Moscow, 30-31 October 2015

From 30 to 31 October 2015, 109 academics and experts from 35 countries representing 79 institutions took part in the Symposium of the Anti-Corruption Academic (ACAD) Initiative, organized jointly by the United Nations Office on Drugs and Crime (UNODC), the Moscow State Institute of International Relations (MGIMO), and the Rule of Law and Anti-Corruption Centre (ROLAC), Doha, Qatar. During the Symposium, MGIMO announced the establishment of the MGIMO Academic and Research Anti-corruption Center.

The ACAD initiative is a collaborative academic project which seeks to support academics to teach and conduct research on corruption related issues. The initiative has developed a menu of academic resources, teaching modules, syllabi, case studies, educational tools and reference materials that can be used by universities and other academic institutions to develop or enhance their academic programmes. More information can be found here:
<http://www.track.unodc.org/Education/Pages/ACAD.aspx>

The participants of the Symposium of the ACAD initiative:

Highlighting the importance of anti-corruption, ethics and integrity training for all students, public officials and professionals, as recognized in article 13 of the UN Convention against Corruption;

Convinced of the important role of academia and education as an effective way to build integrity and to prevent and combat corruption using multidisciplinary and action learning approaches;

1. *Recommend* that UNODC and academic institutions, as a part of the Anti-Corruption Academic Initiative, and in cooperation with relevant partners, continue to develop and share academic materials in the field of anti-corruption related education for universities and other academic institutions;
2. *Recommend* that academic institutions develop and teach anti-corruption courses and programmes for a wide range of disciplines and students and to integrate anti-corruption elements into other academic courses;
3. *Encourage* competent educational authorities to facilitate accreditation of anti-corruption courses;
4. *Recommend* that relevant national, regional, international and civil society organizations work with academia to support the teaching of anti-corruption and the dissemination and promotion of academic materials to the fullest extent possible;
5. *Recommend* that ACAD members support and promote ethics and integrity learning in secondary and primary schools;
6. *Recommend* that ACAD members share experiences and expertise on anti-corruption education through academic exchanges, workshops and networks, at the regional level and/or on different thematic areas;
7. *Recommend* that the ACAD members continue updating and improving the resources available on the ACAD homepage, including the UNCAC Model Course and materials in different languages;

8. *Recommend* that ACAD members and relevant national, regional, international and civil society organizations promote in-depth research of the scope, causes and risks associated with corruption, and the effectiveness of anti-corruption measures;
9. *Recommend* that UNODC and other relevant stakeholders continue developing capacity-building initiatives, including new knowledge products and technical tools, subject to the availability of resources, to identify comparative good practices in the field of anti-corruption education and to facilitate the exchange of expertise and lessons learned among academics, universities and other academic institutions and stakeholders in the context of the ACAD initiative.